RE Advent and Christmas do meditation.	across of	ead, write inc, writing area, writing o ner areas within the classroom, i.e.: h etc. Kinetic Letters. Mark making. Na	nome corner,
Understanding of the world Find out about some key historical events and how e celebrate. Bonfire night, remembrance day Christmas, Diwali.	Reading Daily Story times- VIPERS (responding to who, what, where questions), Read Write Inc. Reading initial sounds, blending, rhyming strings, sequencing, poem of the week.		Listening, Attention, Understanding and Speaking Story time, Classroom routines and instructions, What am I? games. Show and Tell, Role play- structuring play through talk.
	YR Curriculum – Autumn 2 'The most wonderful time of the year' Remembrance Term Catholic social teaching – Dignity of the human		
Visits / Events Reception carol concert Watching a pantomime.	person Caritas in Action: Attentive and discerning		Managing self Marvellous me Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Growth mindset. Handwashing and keeping safe, daily routines, practising using tools safely.
	Number and Numerical pattern Representing, comparing and composing numbers 1 to 5, One more and one less. Spatial awareness, Circles and triangles, Shapes with 4 sides		
Expressive Arts and Design , Shadow puppets, rangoli patterns, poppies for remembrance, learning Christmas songs.	Physical Development Outdoor equipment, Kinetic Letters, dough gym, PE games, ball skills.	Building relationships Promoting the School's Catholic ethos- following in Jesus' footsteps, promoting and supporting positive play. What makes a good friend?	Self Regulation Promoting and supporting positive play, establishing routines, boundaries and expectations.